



Blended learning: lessons from our experience regard response to Covid19; Faculty ITC, University of Twente, the Netherlands

Dimo Todorovski, University of Twente

ABSTRACT

This paper is about blended learning lessons from our experience regard response to Covid19 at Faculty ITC, University of Twente, the Netherlands. Faculty ITC has a long record with using E-learning platforms and approaches. With the first wave Covid19 pandemic we adopted to the new situation of e-learning in very short time as our staff were already skilled with using almost all available e-learning platforms and e-communication techniques. Some challenges during the first wave e-learning were execution of the practical's and the exams within the quartile 3, and those were improved for the quartile 4. We started the new school year with the motto: we will work on campus if we can and online because we can and with 40% of the education capacities. Since September our staff were encouraged to move back slowly to blended and face-to-face education, new challenges came with that. Unfortunately we are in the second wave of Covid19 right now with the numbers raising fast in the Western Europa and the Netherland we are adopting the motto: online because we can...