

International Training Summer School by Coifa

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Key words: Education

SUMMARY

Since 2010, the INTERNATIONAL TRAINING SUMMER SCHOOL has the aim of illustrating national and international scientific research relating to the protection of the territory, through the use of new survey technologies and the promotion of international cooperation in the associative, professional and university sphere.

Over the years, from 2010 to 2022, the presence of teachers and participants from Albania, Saudi Arabia, Argentina, Azerbaijan, Brazil, Cameroon, Bulgaria, China, Germany, Ghana, Egypt, France, India, Iran, Ireland, Macedonia, Mali, Nepal, Pakistan, Romania, Russia, Senegal, Turkey, USA and Venezuela enhanced the international reach of the International Training Summer School.

To deepen the use of new technologies applied to the survey of the Territory and Architecture, the International Training Summer School has focused its studies on some places of indisputable historical and architectural value on the Italian scene.

The collaboration between young surveyors, teachers and university professionals, both national and foreign, optimizes the opportunities offered by new technologies for surveying the territory and, above all, initiates a new mentality for documentation (GIS - Global Information System) and management (DSS - Decision Support System and BIM - Building Information Modeling) of the territory and, in particular, of the "ecclesiastical cultural heritage".

The international character of the "International Training Summer School" is an opportunity for comparison between different methodologies of approach to work and technological systems,

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becoming an indisputable moment of enrichment of the cultural and professional background of the participants.

The development of the works follows the model of the “workshop school”, where teaching must be understood as the transmission of “know-how” from the Master to the Disciple.

The fundamental principle that animates the work of the International Training Summer School is that “Protection (of the environment) is not for a few people. It belongs to human dignity and no one can delegate it. It is important that protection is taught and that tools are given to implement environmental Protection. The rest is the story it will tell of our culture and our spirituality” (Mons. Prof. Pietro Amato preface of the book "I Beni Culturali Ecclesiastici" edited by Pietro Grimaldi).

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