

# Innovation in Surveying Education: a Tale from Two Regions

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## SUMMARY

The article presents the perspective of developing countries conquering new frontiers being part of the central theme and a major focus on the study of innovation in surveying education. In response to this, innovations in surveying industry emanates as a result of the fourth industrial revolution which are and not only mobile mapping which is on the increase, the internet of things, 5G communications, Machine learning & Artificial Intelligence, Building / Big data and Distributed ledger technology. The objective being that innovation in surveying education has been determined by factors like globalization, sustainable development, technological development and micro-economic reforms. The developed countries are currently leading on the innovations while the developing countries are following the innovations. As a result, change is constant; and the need to promote uniformity and educational based inclusivity in surveying curriculum to capture the core interests in innovation to benefit the developing countries. In conclusion the purpose is to unify innovations in surveying education globally, so that countries that meet the criteria will have no limitations to interchange knowledge based learning and exchange in workforce. Competence, hard and soft skills with proven character should be the focus of the educational based inclusivity. The significance of the study suggest that developing countries needs to conquer the new frontiers created by the opportunities in innovation in surveying education and benefit from the products that span from interchanging adequate knowledge, curricula, skills and labor market. It will further improve out-sourcing whenever there is opportunities and confidence within the surveying communities.

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